



ANNUAL REPORT

2025

EXECUTIVE DIRECTOR'S MESSAGE

This past year reminded me, as always, why our work matters—and why it is such a privilege for us to do it. Virtually every day, we see the difference that clear, accessible legal information can make in someone's life. And, at the same time, we are reminded that this work is only possible because of the people and communities we do our work *for*.

In 2025, our Teachers & Schools programming continued to be a major highlight. Our Pro Bono Students Canada, U of S Chapter partners brought energy and insight to classrooms and community groups, delivering presentations on Cyberbullying, Consent, and Becoming a Lawyer. One student, Tiffany Situ, was even honoured nationally with the Chief Justice Wagner Award for her outstanding work over the years on the Cyberbullying Project—a moment of pride for all of us. We also expanded our learning resources, from looks at renters' rights, to fake news, to new materials supporting Indigenous law education. As always, we thank all Saskatchewan educators and school communities for their support of Teachers & Schools programming.

Our print and online resources continued to reach thousands of people across the province. Whether it was a reprint of the *Family Law Handbook*, new foreclosure materials created after outreach from the Law Society of Saskatchewan and the Saskatchewan Court of King's Bench, or updates to long-standing publications, the message from the public was clear: accessible legal information remains essential. Our Law Foundation of Saskatchewan *Comprehensive In-depth Review and Updating—PLEA Resources* project moved steadily forward, to ensure that every resource we produce is accurate, up to date, and easy to use.

One of the most meaningful parts of this year was the work towards completion of our four-year Justice Canada *Improving Access to Justice for Indigenous Communities*

project. This work has been shaped by the voices and guidance of Indigenous communities, Elders, the artist Linda Lavallee, the translator Randy Morin, and legal experts. Together, we created booklets, pamphlets, videos, teaching resources, and a dedicated website—resources that reflect both the needs and the strengths of the communities they are meant to serve. We are deeply grateful for the trust and collaboration that made this possible.

We enjoyed another successful Access to Justice Week in the fall, participating again in public library Law Fairs, a Movie Night led by Legal Aid Saskatchewan CEO and PLEA Board Member Jayne Mallin, and in CLASSIC's first-ever Social Justice Community Fair.

As we look toward the next year, we again do so with optimism. We will continue strengthening our core services, supporting our staff in professional development, expanding our "hotline" capacity, and launching new initiatives such as the Public Safety Canada Red Flag Laws Awareness project. And we will continue the important work of the *Shift* project, with its relaunch, ensuring that people experiencing workplace sexual harassment have access to trauma-informed legal support, advice and information. Teachers & Schools work promises to again be exciting and engaging in teaching young people about the law. For proof of this, look no further than coming resources that will teach about censorship laws and technological change through the creation and development of the postcard.

To the Law Foundation of Saskatchewan, the Department of Justice Canada, our staff and Board of Directors, including the institutions who appoint many of them, and the many community partners who support us—thank you. To the Indigenous communities, individuals, artist, and translator who shaped our major four-year project—your contributions have been invaluable. I would also like to thank Board member Maya Scott for her many years of strong, wise leadership as President of the Board. Maya's term as president ended this year but we could not be more pleased that she decided to remain at the table as an Individual Member at Large. And to the people of our province—your trust and support inspires us every day.

Together, we look forward to another year of learning, collaboration, and building a more empowered Saskatchewan.

Joel Janow

OUR MISSION

The Public Legal Education Association of Saskatchewan (PLEA) is a non-profit, non-government, charitable organization which exists to educate, inform, and empower through law-related education.

PLEA was pleased to relaunch the *Shift* project, funded by the *Department of Justice Legal Aid Program*, which offers up to four hours of free legal advice to workers in Saskatchewan who have experienced workplace sexual harassment. As part of the relaunch, the program's resources were refreshed, and information was shared with nearly 1,000 organizations through a targeted mailout. A special thank-you goes to the roster lawyers whose time and expertise make this important program possible.

20

THE SHIFT PROJECT REFERRALS CREATED

April 1 - December 31, 2025

PRESIDENT'S MESSAGE

As my first year as President draws to a close, I am proud to reflect on what both the Board and the dedicated staff and volunteers have accomplished this past year.

PLEA continues to provide a vital service in advancing public legal education across Saskatchewan free of charge. In addition to the on-line and print resources, the knowledgeable staff continue to provide email, phone and in-person responses to general legal information questions and our staff and volunteers continue to do 'by request' presentations on different areas of the law.

PLEA continues to create new resources for students and teachers. Older versions of *The Plea* are available and continue to be well-received.

The Justice Canada funded *Shift* project's website provides plain language legal information on sexual harassment in the workplace. PLEA continues to work with Sexual Assault Services Saskatchewan to provide training for roster lawyers on trauma-informed practices in the area of workplace sexual harassment. The number of trained roster lawyers has nearly doubled.

The federal Ministry's *Justice Partnership and Innovation Program* provided support over the past four years for PLEA's *Improving Access to Justice for*

Indigenous Communities. Materials produced by PLEA include booklets, pamphlets, an edition of *The PLEA* that uses David Robertson's *The Barren Grounds* as a means to help young people learn about Indigenous Law, and a dedicated Indigenous law website which includes videos presented in Cree.

The Law Foundation, under their *Legacy Grant Program*, provided funding that allowed PLEA to hire a Lawyer/Legal Writer for a two-year term to conduct a comprehensive review of every PLEA resource, whether print or web-based, including Family Law Saskatchewan's interactive platforms: Form Wizard, Agreement Maker, and Safety Planning Tool. All webpages have been reviewed and footnotes added indicating the legislative or caselaw source for each statement. The interactive platforms are expected to be fully functional soon and reflect recent changes to the law and/or King's Bench forms.

I want to thank all the hardworking PLEA staff for their commitment, innovation and creativity in ensuring PLEA's services remain accurate, accessible and engaging. PLEA is an essential resource for those in need of legal information or who are facing legal challenges and its success is founded on the strength of its staff. PLEA's mandate to educate, inform and empower through plain language law-related information continue to be ably met by the dedicated staff.

This organization would not be what it is today without our volunteers from the legal community, the College of Law, Pro Bono Law Saskatchewan, Legal Aid Saskatchewan, the libraries, and other service sectors. On behalf of the Board, I wish to express our gratitude to the volunteers and partner organizations who generously provide their time and knowledge to meet the needs of those seeking legal information.

I want to particularly acknowledge and thank the Law Foundation of Saskatchewan for their continued support of PLEA. PLEA's provision of accessible and free legal information and services would not be possible without their financial commitment. Delivery of PLEA's core services is also made possible by the ongoing financial support of the Department of Justice Canada. Without their on-going support, the access to justice efforts in this province would be noticeably diminished.

Finally, I want to personally thank our Board of Directors for their hard work and commitment to the organization. It has been a pleasure to get to know you and I look forward to many more years working together with this great organization.

Victoria Elliott-Erickson

67,315

PRINT PUBLICATIONS
DISTRIBUTED

289,595

WEBSITE
PAGE VIEWS

PUBLISHED

Booklets and Pamphlets

Bicycling
Busted
Debts and Credit
Family Law Handbook
Foreclosure
Foreclosure Process Map
Going to a Lawyer
Life After 60
Small Claims Court

Newsletters

44.3 Rent: The Student's Guide (English & French)
45.1 Fake News!
45.2 Becoming a Lawyer

Teachers' Resources

Rent: The Rights Card (English & French)
Rent: The Teacher's Resource (English & French)

Articles in partnership with Superannuated Teachers of Saskatchewan

Health Care Directives
Power of Attorney
Wills

PARTNERS

- Libraries, including courthouse, public libraries, and the College of Law Library
- Pro Bono law groups including Pro Bono Law Saskatchewan, Pro Bono Students Canada (national and local offices) and Community Legal Assistance Services for Saskatoon Inner City (CLASSIC)
- Saskatchewan Ministry of Justice, including the Family Law Information Centre and the Family Matters program
- Saskatoon Public Library
- College of Law
- Canadian Bar Association—Saskatchewan Branch (CBA-SK)
- Saskatchewan Access to Justice Network
- Dean's Forum on Access to Justice and Dispute Resolution
- Saskatchewan Access to Legal Information Project (SALI)
- CREATE Justice
- Law Society of Saskatchewan
- Public Legal Education Association of Canada
- Association des juristes d'expression française de la Saskatchewan
- Sexual Assault Services of Saskatchewan (SASS)
- Elizabeth Fry Society
- John Howard Society
- Canadian Hub for Applied and Social Research (CHASR)

2025 HIGHLIGHTS

"Thanks for providing this information. I work in Healthcare as a Protective Services officer and this document answers questions that arise from time to time that have no readily available solution."

"Having access to free resources like this is amazing!"

"So helpful!!! Thank you soooo much!"

"PLEA is a hidden gem!"

"I talked with the bank man[a]ger and there was a misunderstanding/ miscommunication and the issue is sorted. Thanks for what your organization does."



"We loved the latest issue of *The PLEA*. [My daughter] made an entire publication based on her favourite parts of it and laughed hysterically over and over again when we read it."



"Invaluable to those of us who have never prepared for legal battle!!!!"

"I really appreciate you — thank you!"

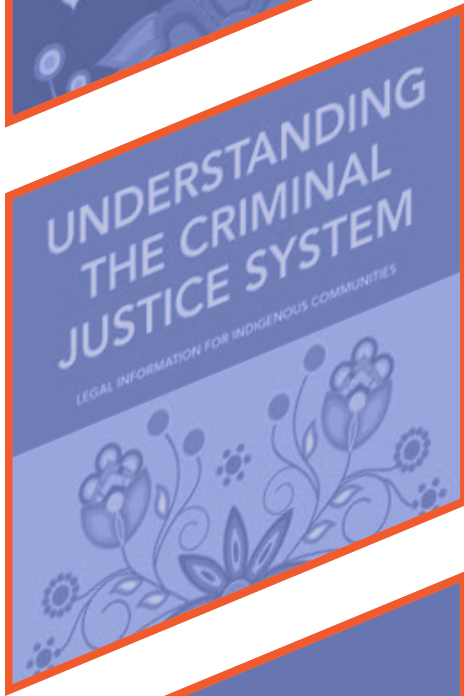


FAKE NEWS!

With fake news on so many people's minds, PLEA created *FAKE NEWS!*, an issue of *The PLEA* newsletter, to help people understand the history and current state of fake news. From the term's genesis to the debates over public regulation of the media, *FAKE NEWS!* broadened public understandings of fake news, all while fulfilling several indicators in Saskatchewan's Media Studies 20 curriculum.

"Thank you. Very succinct and clear. Much appreciated."

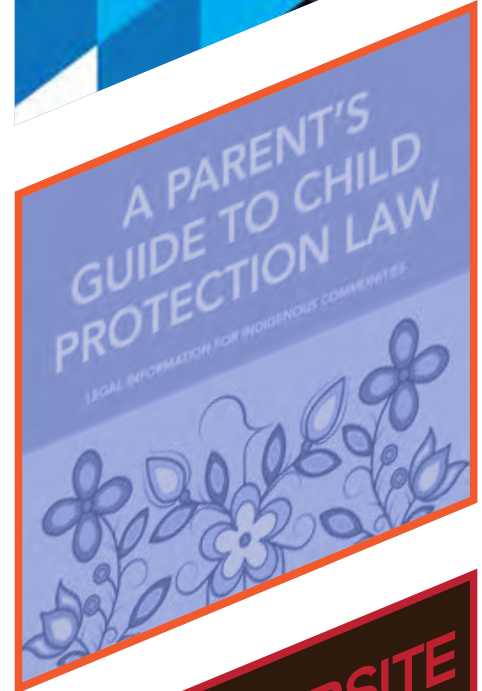
"Thank you for your response and your help on this matter. All the best to you."



LEGAL INFORMATION FOR INDIGENOUS COMMUNITIES

Indigenous communities have specific legal information needs and legal information for these communities had been a persistent gap in PLEA's resources. To address this gap, PLEA undertook a four-year project funded by the Department of Justice Canada. The project involved an extensive needs assessment and the creation of resources in various formats that provide clear, plain-language legal information for these communities, helping people to understand the laws that apply to them, navigate legal systems and exercise their rights.

PLEA now has a dedicated website, booklets and pamphlets to provide legal information to Indigenous communities, as well as resources for school communities.

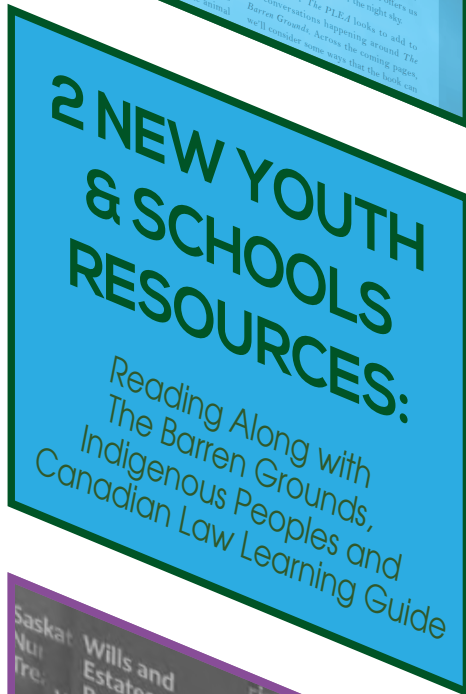
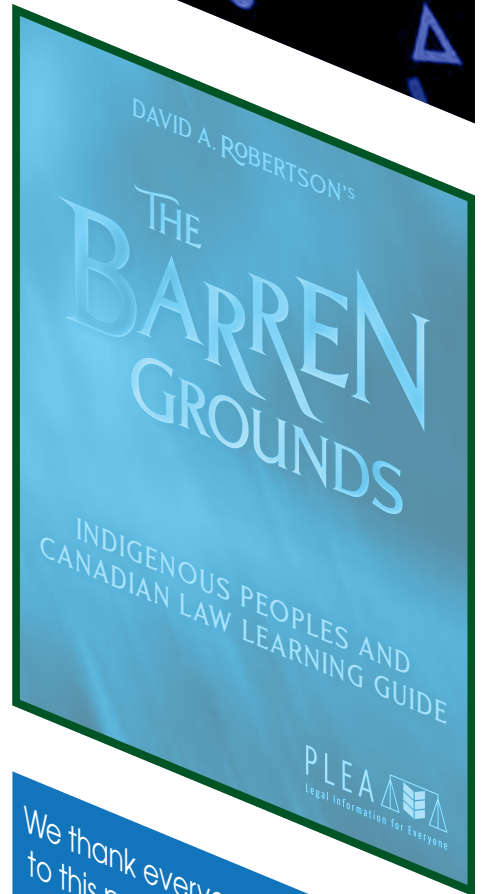


4 NEW BOOKLETS:

A Parent's Guide to Child Protection Law, Indian Act, Know Your Rights, Understanding the Criminal Justice System

4 NEW PAMPHLETS:

Criminal Court and the Criminal Justice System, Saskatchewan's Numbered Treaties, Wills and Estates on Reserves, Contacted by a Child Protection Case Worker



We thank everyone who contributed to this project, especially Indigenous organizations, community members and members of the legal community whose time and insights are deeply appreciated. We also wish to thank Linda Lavallee for producing the artwork used on the website and print materials and Randy Morin for his translation and presentation of our videos.



"I really appreciate the depth of this information. The defense notes give me some hope of a proper resolution!"

—
"Clear and simple. Thanks."

"You have been a great help. Thank you for your time."

RENT

Many high school students live independently. Others will be living independently soon enough. When it comes to renting a place to live, young people, their landlords, and society are all better off when everyone knows and honours their rights and responsibilities.

With this in mind, PLEA created a trio of resources—in both English and French—for young people to learn about renters' rights. Funded by the *Justice Partnership and Innovation Program—Tenant Protection Fund*, *Rent: The Teacher's Resource*, *Rent: The Student's Guide*, and *Rent: The Rights Card* explain renters' rights in Saskatchewan to young people.

To help boost their use in classrooms, these resources are designed to fulfill outcomes and indicators in Saskatchewan's Life Transitions 20, 30 and Law 30 Curriculum. Indicating their tremendous usefulness, thousands of these resources have been distributed across the province in 2025.

LOCATION
UNE
RÉFÉRENCE POUR
L'ENSEIGNANT

LOCATION
LA
CARTE
DES
DROITS

"Thank you for this reply. Now we can go ahead and write our own policy. Much appreciated."

—
"Thank you so much for your support. And glad there is an organization like yours."

THE PLEA
VOL. 44 NO. 3

RENT THE STUDENT'S GUIDE

YOUR HOME IS WHOSE CASTLE?

Renting a place to live involves more than paying the landlord each month. Both landlords and tenants have rights. This means that there's lots of things first-time renters need to know. For example:

- When can the landlord enter your place?
- Are you allowed pets?
- Can the rent be raised?
- Can the landlord have any visitor you like?
- Are you allowed any visitor you like?

This issue of *The PLEA* will help answer several introductory questions about renting your first home.

WHAT'S INSIDE?

- THE HUNT BEGINS!
- LIVING WITH OTHERS
- MOVING IN
- REASONABLE PRIVACY
- PAYING RENT
- MOVING OUT ACTIVITIES

Keep in mind, *Rent: The Student's Guide* is just an introduction. If you have particular questions or circumstances that need to be resolved, head to www.plea.org for in-depth details on landlord and tenant rights.

Download or order a print copy at teachers.plea.org

Looking for a quick hit? Order *Rent: The Rights Card* at teachers.plea.org

Teachers! Check out PLEA's new full-length *Rent: The Teacher's Resource*. Written for Life Transitions 20/30, its eight lessons can be used to fulfill all the indicators for Module 15, Housing.

PLEA
Legal Information for Everyone

"Very helpful and full of meanings."

—
"The end on w[h]at you can do was nice and the fact you say that everyone has [their] own way that helps them was comforting for some reason."

"Thank you very much for your help and time writing a response. It is very much appreciated."

1,519

INDIVIDUAL REQUESTS
FOR LEGAL INFORMATION
HANDLED

84%

RATED THE INFORMATION
ON OUR WEBSITES
HELPFUL

VOLUNTEER OF THE YEAR

People who volunteer their time to advance the well-being of the community are commendable. Sometimes, individual volunteers stand out for being not just commendable, but remarkable.

This is the spirit that characterized lawyer Cam Partridge. Every year PLEA honours his memory by recognizing a volunteer who, like Cam, generously offers their expertise and community spirit to assist us in furthering our mission of providing the people of Saskatchewan with information about our laws and legal system—information Cam obviously recognized as so rightfully theirs.

Alkida Luca is one such individual who carries forward the spirit of Cam Partridge. Alkida is a third-year law student at the University of Saskatchewan, who has been deeply involved with PLEA through the Law Society of Saskatchewan and PLEA's Pro Bono Student Saskatchewan project, *Becoming a Lawyer*.

Our *Becoming a Lawyer* project encourages young people to

consider a career in law, and works to promote the diversification of the pool of candidates who engage in such pursuits.

Alkida's role in *Becoming a Lawyer* has extended far beyond traditional volunteering, for her dedication to the project remained unwavering for her entire time studying law. Alkida began as a volunteer member in the 2023/2024 school year, delivering personable and interesting presentations and helping create and improve learning resources.

In this most-recent year, Alkida took on leadership responsibilities for the project, adding to her responsibilities the chairing of meetings, the preparation of her fellow volunteers for presentations, and the management of the underlying minutia that few people see but all people know is required to create a successful volunteer project. Indicative of Alkida's remarkable mix of dedication and competence, she was able to effectively support and oversee the project even while studying abroad for a term in Budapest.

Throughout her time with *Becoming a Lawyer*, Alkida has built upon the work of her predecessors in this project, a remarkable achievement given the fine work of those she has followed.

Alkida's generous sharing of her time and skills to enrich people's lives did not begin in law school. Prior to her legal studies, Alkida was actively engaged in her community participating in mentorship programs that supported women, immigrants, and marginalized groups. Alkida intends to carry her dedication forward in her legal career, continuing to volunteer her time and skills to advance access to justice and support the community around her. We have every confidence that Alkida will prove herself a valuable if not pivotal contributor to advancing access to justice in the years to come.

We have been most fortunate to work with Alkida Luca, and cannot think of a more worthy recipient of the 2025 Cam Partridge Memorial PLEA Volunteer of the Year Award. Alkida represents the best of the coming generation of legal professionals.

BOARD OF DIRECTORS

President	Victoria Elliott-Erickson, B.Sc., B.Ed., LLB	Member at Large
Vice-President	vacant	
Secretary/Treasurer	Iryna Kutska, BA, JD	Member at Large
	Andrew Arguin, JD	Canadian Bar Association
	Joe Geary, BA, M.L.I.S.	Saskatoon Public Library
	Ian Hingley, B.Ed., M.Ed.	Member at Large
	Jayne Mallin, LLB, LLM	Legal Aid Saskatchewan
	Ciara McIlwaine, BA(Hons.), MA, JD	Law Society of Saskatchewan
	Maya Scott, BA(Hons.), LLB	Member at Large
	Doug Surtees, BA, B.Ed., LLB, LLM	College of Law, University of Saskatchewan
	Darlene Wingerak, KC, B.Comm., LLB	Member at Large

STAFF

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Allyson Gagne, LLB	Legal Writer
Jocelyn Gagne, LLB, LLM	Legal Writer
Cherie Jarock, BSc, LLB	Legal Writer
Erik Agrey, BA, JD	Legal Writer
Jonas Kiedrowski, BA, B.Ed., MA, M.Ed.	Teachers and Schools Coordinator
Tanya Clarke	Manager, Administration and Office Operations
Cathy Doucette	Administrative Assistant
Shannon Lebalt	Program Assistant

2025 GRANTS

71% LAW FOUNDATION OF SASKATCHEWAN

28% DEPARTMENT OF JUSTICE CANADA

< 1% GOVERNMENT OF SASKATCHEWAN

FINANCIAL STATEMENTS

Statement of Financial Position

As at December 31, 2025

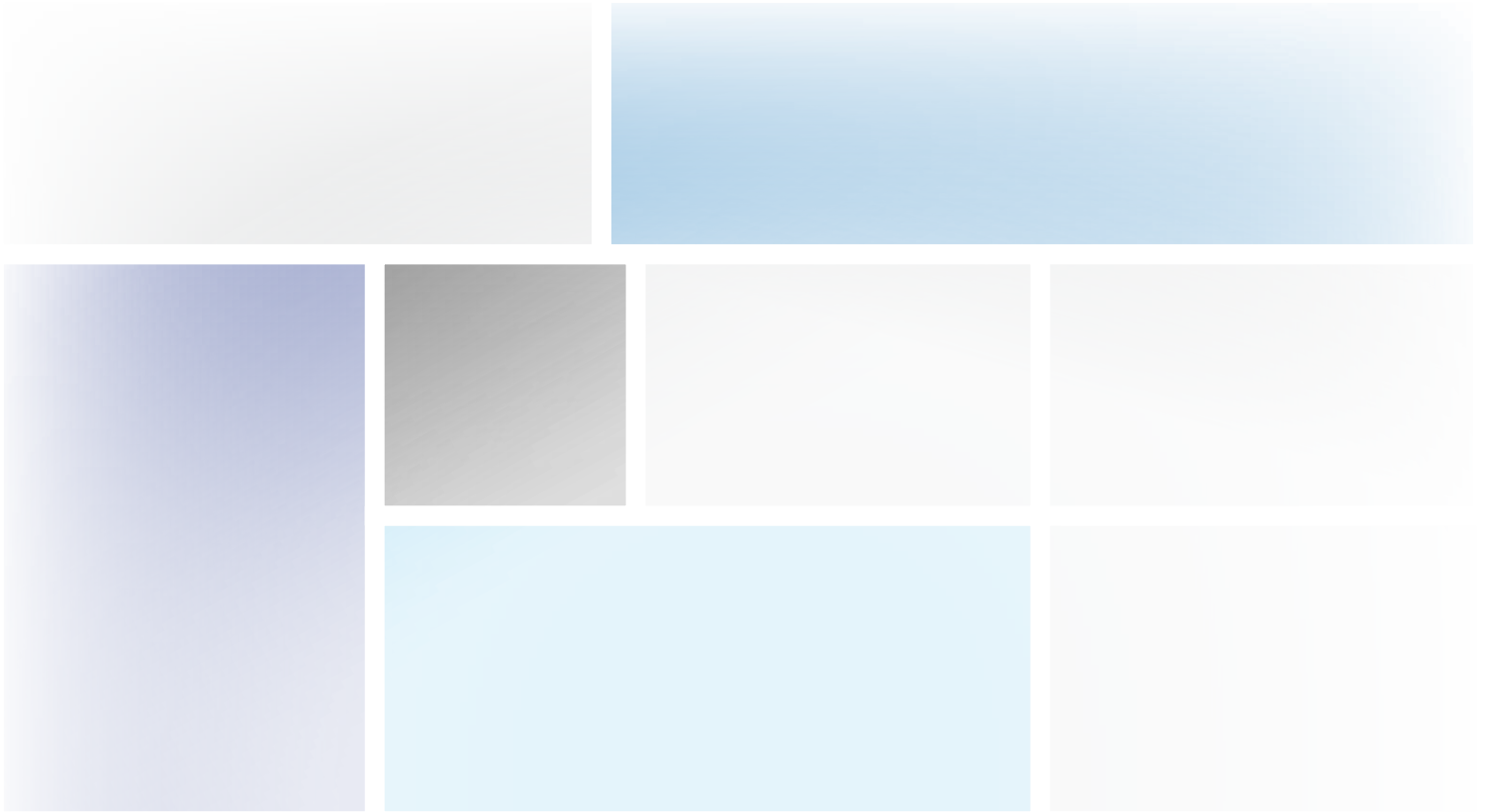
	2025	2024
Assets		
Current Assets		
Cash	\$ 404,511	\$ 404,588
Short-term investments	409,391	393,113
Accounts receivable	-	49,155
GST receivable	2,506	3,339
Prepaid expenses	67,546	67,962
	883,954	918,157
Capital Assets		
	25,183	33,439
	\$ 909,137	\$ 951,596
Liabilities		
Current Liabilities		
Accounts payable and accrued liabilities	\$ 90,802	\$ 151,724
Deferred contributions	206,280	205,641
	297,082	357,365
Net Assets		
Unrestricted	243,425	225,601
Internally Restricted	368,630	368,630
	612,055	594,231
	\$ 909,137	\$ 951,596

Statement of Operations and Changes in Net Assets

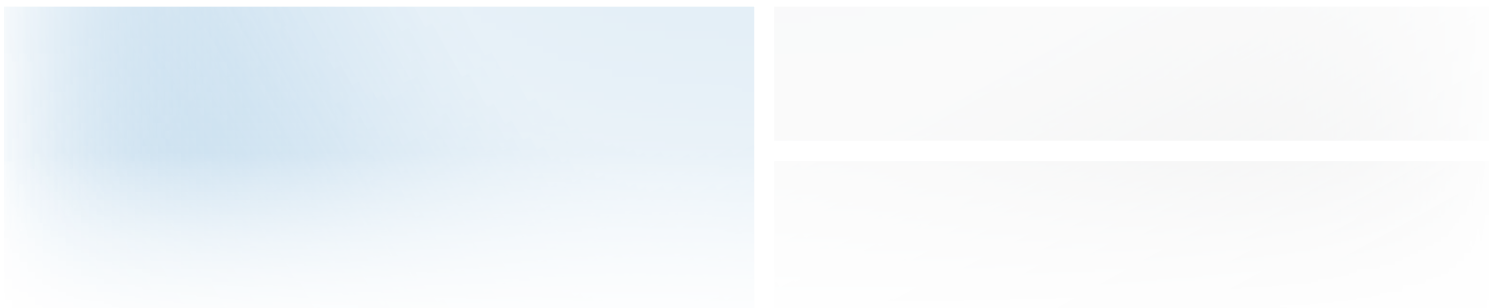
For the Year Ended December 31, 2025

	2025	2024
Revenue		
Advertising	\$ 200	\$ 9,904
Donations and sponsorships	245	240
Grants	1,337,092	1,311,971
Interest	9,183	14,574
Memberships	-	-
Unrealized gain on investments	7,095	5,428
	1,353,815	1,342,117
Expenses		
	1,335,991	1,354,717
Excess (Deficiency) of Revenue Over Expenses	17,824	(12,600)
Net Assets, Beginning of Year	594,231	606,831
Excess (Deficiency) of Revenue Over Expenses	17,824	(12,600)
Net Assets, End of Year	\$ 612,055	\$ 594,231

To obtain a complete Financial Statement,
please contact PLEA.



The Public Legal Education Association of Saskatchewan is located on Treaty 6 Territory and the Homeland of the Métis. Our work extends across Treaty Territories 2, 4, 5, 6, 7, 8 and 10 and the Homeland of the Métis. We acknowledge and give thanks to the First Nation and Métis ancestors of these lands and their Peoples who continue to live on, care for and enrich these lands. We commit ourselves to education that respects and honours this relationship and to deepening our own understanding as we move toward a future of reconciliation and healing.



PUBLIC LEGAL EDUCATION ASSOCIATION OF SASKATCHEWAN

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indigenous.plea.org